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Where do you go if your child is gifted? Should you do anything differently? This question lies at the heart of this book, as well as other sub-topics that relate to it. Your knowledge will increase about giftedness, and solutions will be provided for a problematic child who is looking for the right therapist. Someone with an expert opinion and degree in psychology could definitely be beneficial to your child's development. In this book, we'll break down what to look for in a therapist like that. One particular topic in this book is asynchronous development in children. This term refers to an unequal intellectual, physical, and psychological development. This is typical in gifted children, because their intellect may be way ahead of their physique or emotional maturity. And this can cause both opportunities and problems. Last but not least, this guide will address the issue of choosing the right teacher or class for you child. You don't want your son or daughter to be stuck with a bad teacher, so this book can help you become more selective and weed out the bad ones. Does any of this spark your curiosity? If so, please continue to learn more by reading the book or listening to the audio version of it. Help your gifted child embrace their

uniqueness. In this workbook, a therapist offers fun activities and strategies to help children ages 7 to 12 boost self-confidence, reduce stress and overwhelm, and balance emotions. As a parent, you understand the blessings and the challenges of raising a gifted child more than anyone. Although gifted kids are often seen as intellectually and academically privileged, those same gifts can also create challenges. For example, kids are often quite aware of their differences, and this awareness can negatively impact their sense of self and confidence in the world. This engaging workbook directly addresses the psychological needs of gifted children using a powerful combination of mindfulness, acceptance and commitment therapy (ACT), and self-compassion strategies. With this workbook, your child will gain a better understanding of their unique gifts and learn essential strategies to help regulate their emotions, manage anxiety, improve mood, and navigate social relationships. Young readers will learn that they are not alone in their experiences, and that much of what others might consider to be different or strange about them is actually quite typical within the context of giftedness. For children, feeling different from others can be difficult. With this workbook, your child will learn that they have an important place in the world, and that their gifts are something to celebrate.

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the Authors 302 \$x. The , ,true" Drama of the Gifted Child is a biography of
the famous childhood researcher Alice Miller. As her son and as an
experienced psychotherapist I discovered the secret who Alice Miller really
was. My mother always cared that nothing of her private life got public. She
created a fictional character in her books and in mine she gets a real
person, a man of flesh and blood.It's also my history because I describe,
how it is when you are faced, as a child and in second generation, with the
not coped post-war trauma of your parents.Alice Miller created a mother
image in her books she never complied. My book shows what happens when you
do not overcome your traumas and you pass them on the next generation. The
book is also a concrete application of Alice Miller's theory. It shows how
you can overcome the terrible legacy of your parents in a therapeutical
way.I can release myself of the filial involvement with my parents by having
elaborated my own biography. The Social and Emotional Development of Gifted
Children remains the only book that provides a comprehensive summary of the
empirical research on the social and emotional development of gifted
children by leading authorities in the field. It includes several features
that make it the leading text on what we know about the social and emotional
development of gifted children. For example, it summarizes the most
significant findings from the empirical research on the topic. It also
includes noteworthy variations that have been observed across cultural
groups or global contexts. Each chapter also provides a short description of
the practical applications that can be made from the research. This second
edition includes an entirely new section on the psychosocial aspects of
talent development, as well as addresses the burgeoning interest and
research base regarding gifted performance. The text also includes several
new topics that have emerged from the research in the past decade, such as
the neuroscience of talent development and motivation for talent
development. This book is a service publication of the National Association
for Gifted Children. A surprising new look at the rise of ADHD in America,
arguing for a better paradigm for diagnosing and treating our children In
1987, only 3 percent of American children were diagnosed with attention-
deficit/hyperactivity disorder, also known as ADHD. By 2000, that number
jumped to 7 percent, and in 2014 the number rose to an alarming 11 percent.
To combat the disorder, two thirds of these children, some as young as three
years old, are prescribed powerful stimulant drugs like Ritalin and Adderall
to help them cope with symptoms. Meanwhile, ADHD rates have remained
relatively low in other countries such as France, Finland, and the United
Kingdom, and Japan, where the number of children diagnosed with and
medicated for ADHD is a measly 1 percent or less. Alarmed by this trend,
family therapist Marilyn Wedge set out to understand how ADHD became an
American epidemic. If ADHD were a true biological disorder of the brain, why
was the rate of diagnosis so much higher in America than it was abroad? Was**

a child's inattention or hyperactivity indicative of a genetic defect, or was it merely the expression of normal behavior or a reaction to stress? Most important, were there alternative treatments that could help children thrive without resorting to powerful prescription drugs? In an effort to answer these questions, Wedge published an article in *Psychology Today* entitled "Why French Kids Don't Have ADHD" in which she argued that different approaches to therapy, parenting, diet, and education may explain why rates of ADHD are so much lower in other countries. In *A Disease Called Childhood*, Wedge examines how myriad factors have come together, resulting in a generation addicted to stimulant drugs, and a medical system that encourages diagnosis instead of seeking other solutions. Writing with empathy and dogged determination to help parents and children struggling with an ADHD diagnosis, Wedge draws on her decades of experience, as well as up-to-date research, to offer a new perspective on ADHD. Instead of focusing only on treating symptoms, she looks at the various potential causes of hyperactivity and inattention in children and examines behavioral and environmental, as opposed to strictly biological, treatments that have been proven to help. In the process, Wedge offers parents, teachers, doctors, and therapists a new paradigm for child mental health--and a better, happier, and less medicated future for American children. This book seeks to increase the awareness by parents, teachers, and clinicians of the often overlooked unique emotional needs of gifted children. *Understanding Your Gifted Child From the Inside Out* provides an engaging and encouraging look at raising gifted children today. A follow-up to the best-selling *Parenting Gifted Kids: Tips for Raising Happy and Successful Children*, this new edition focuses on the social and emotional aspects of giftedness, highlighting new information on the issues of perfectionism, self-advocacy, underachievement, mindfulness, and the impact of technology on gifted kids' relationships. The book also features a section on life beyond college, for those readers whose children are no longer children. *Understanding Your Gifted Child From the Inside Out* features real-life stories about the lives of gifted children and how they and their parents recognize and enjoy the many intellectual talents and social and emotional insights they possess. Texas Association for the Gifted and Talented 2019 Legacy Book Award Winner - *Parenting A practical guide to parenting gifted children with advice on understanding a child's giftedness, dealing with perfectionism, building character, and helping kids achieve goals. Raising a gifted child is both a joy and a challenge, yet parents of gifted children have few resources for reliable parenting information. The authors from different countries, who are parents or have decades of professional experience with gifted children and their families, provide practical guidance in areas such as: characteristics of gifted children, peer relations, sibling issues, motivation and underachievement, discipline issues, intensity and stress, depression and unhappiness, educational planning, parenting and more. This book inspires parents and motivates readers to support gifted children globally. Content - Parenting the gifted in Israel Dr. Hanna David - Giftedness in Italy: a challenge for the future Viviana Castelli - A Certain Minimum Education: Exceptionally-Able Children in Ireland Lisa Quinn O'Flaherty - Parent to Parent: Sharing Our Wisdom Jackie Drummer - Parenting for the gifted child YOU have Dr. Monita Leavitt - Parenting a gifted child in India: A perspective Radhika*

Das - Being a Parent Having a Gifted Child in Turkey Uğur Zat, Phd. An Applied Psychologist's Initiation to the Study of Gifted Children My interest in the subject matter of this book, the peer relations of gifted children, intensified enormously as result of my' involvement with one gifted child during my days as a school psychologist. At that time, I served a number of schools in a prosperous suburb. I spent most of my time working with children with behavioral and learning disorders. I received very few requests to assist gifted youngsters and their teachers, perhaps because, at that point, I was not very sensitive to their needs. One autumn I was involved in something from which I derived a great deal of satisfaction- helping the teachers of a very advanced retarded boy with Down's syndrome maintain himself in a regular first-grade class. In retrospect, the achievements of this student, Jeff, would have justified my calling him exceptionally bright, given the limits of his endowment. I was interrupted from my observation of Jeff's success in class by a phone call from another school, one to which I had not previously been summoned. I was asked to discuss the case of an intellectually gifted child who was bored, moody, difficult, and disliked by those around him. There are four titles in this book, consisting of the topics below. **Book 1:** In this short and simple guide, you will learn more about the qualities of a gifted person. These attributes typically already show in a man or woman's childhood, and the developmental stages in which they grow. When you want to understand your highly intelligent child, it's easy to brush off the problems that come with it, such as overexcitement, sensitiveness, and being picky or easily bored. **Book 2:** What causes a gifted child to be emotionally driven and highly empathetic? How come an intelligent person is typically self-motivated and self-disciplined to the extreme? The explanation lies in the fact that gifted people make a lot of connections in their brains. These connotations from interrelated facts and observations cause them to become both dramatic and extremely excited about occurrences in life, depending on what it is. **Dabrowski, a scientist and psychologist, called this quality "overexcitability."** **Book 3:** In this comprehensive guide, you will learn more about common qualities of gifted children, and more specifically, the symptoms of such a distinct brain. Through the tips you will be given, you will be able to detect those attributes even in the earlier years, so that you can be prepared for the future. People have been using the term "gifted" in different ways, and it's important to know what the differences are of those terms. You will learn more about those terms and their meanings. **Book 4:** Sometimes, parents think high grades is a good thing, and it can be. But did you know that this is not always the case? Did you know that some gifted children actually underachieve for various reasons? And then comes the big question: Should you tell a child that he or she is gifted? What are the pros and cons of doing so? Don't remain in the dark. The achievements of gifted students are the consequences of their psyche, but it's a vulnerable process to stimulate that intelligence in the right way. To do so, this book can help you along the way. Forty-two keys can help parents unlock the potential of bright children. Parents have many questions and concerns, and **Dr. Sylvia Rimm brings them one step closer to finding answers. Keys Include: Parenting with a united front; Homework issues; Underachievement; Peer pressure; Risk-taking for shy children; Educational alternatives; and**

Additional resources for parents. Explaining why certain children are gifted and how giftedness is manifested, each chapter addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behaviour and relationships at home and at school. Miraca Gross' award-winning 20 year long study of 60 young people of IQ 160+ continues in this revised and updated new edition. Understanding Your Gifted Child From the Inside Out provides an engaging and encouraging look at raising gifted children today. A follow-up to the best-selling Parenting Gifted Kids: Tips for Raising Happy and Successful Children, this new edition focuses on the social and emotional aspects of giftedness, highlighting new information on the issues of perfectionism, self-advocacy, underachievement, mindfulness, and the impact of technology on gifted kids' relationships. The book also features a section on life beyond college, for those readers whose children are no longer children. Understanding Your Gifted Child From the Inside Out features real-life stories about the lives of gifted children and how they and their parents recognize and enjoy the many intellectual talents and social and emotional insights they possess. Texas Association for the Gifted and Talented 2019 Legacy Book Award Winner - Parenting This book focuses on the emotional and inspirational support gifted children need to accomplish the goals they or you have set. It's not necessarily easy to be gifted, with all the high expectations and a brain that races at night when you are trying to sleep and are actually coming up with a million ideas to implement. Gifted children often have a hard time staying focused on one thing, unless it's something they are passionate about. Then they are hyper-focused. This and other problems can be address when talking to teachers, as well as the fact that some gifted kids seem to underachieve for various reasons. The best ways to motivate your gifted children are here, as well as tactics to deal with bullies, which often target more sensitive and intelligent children. Bullying is one of the last topics addressed in this guide: How to talk about it with the teacher, how to avoid becoming a target more quickly, and how to make it go away. If any of these things interest you, then I encourage you to get started right away. Keys to Successfully Parenting the Gifted Child shares factors to consider when finding the best overall fit for your bright or gifted child. The book describes what to look for when choosing the best educational options and schools for your child, and also shares ideas on how to effectively and proactively interact with educators and others in your child's life for a healthy social, emotional, and academic balance. Exceptionally Gifted Children examines the origin, development and school histories of fifteen Australian children who are amongst the most intellectually gifted young people ever to be identified and studied. The first phase of a longitudinal research project which will trace the children through to adulthood, this book looks in detail at the children's early lives and influences, their families and personal characteristics. More importantly, this book explores the school experiences of the children, the opportunities offered and denied to them and the effects of their early school life on their educational development and how the school environment can affect: * self-esteem * self-concept * motivation * the capacity to find and form friendships * the children's own attitudes towards their abilities

and achievements. This fascinating study will be of interest to education researchers, those working in special educational needs, and anyone with a particular interest in this field. Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested? Why do some gifted students achieve while others become caught in a cycle of underachievement? Are there strategies teachers and parents can implement that promote an achievement-oriented attitude? *The Underachieving Gifted Child: Recognizing, Understanding, and Reversing Underachievement* answers these important questions. Although there are many factors that contribute to achievement, achievement-oriented students exhibit four key traits: they believe that they have the skills to perform well, they expect that they can succeed, they believe what they are doing is meaningful, and they set realistic expectations and implement strategies to successfully complete their goals. This book offers specific strategies to help increase student achievement by improving students' attitudes in these four important areas. Completely revised and updated, *The Social and Emotional Lives of Gifted Kids* tackles important and timely issues dealing with the social and emotional needs of today's gifted children. This concise, sensitive look at gifted children offers unique insights into the lives of these children. *All Levels Practical* guidance in key areas of concern for parents, such as peer relations, siblings, motivation and underachievement, discipline, intensity and stress, depression, education planning, and finding professional help. Offers advice for parents of gifted children, covering expectations, parental responsibilities, the value of creativity, education, specific subjects, and unique groups. Helps future teachers examine the characteristics of gifted students and presents methods of modeling the classroom curriculum to meet the needs of these gifted students. This thoroughly updated edition gives the latest information, new insights, expanded coverage, and additional pedagogy, while retaining the comprehensive scope and excellent writing that have made this a leading text in the field. *Courses in Introduction to Gifted Students or Education of the Gifted.* Copyright © Libri GmbH. All rights reserved. Teaching children how to manage their intense emotions is one of the most difficult aspects of parenting or educating gifted children. *Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings* provides a much-needed resource for parents and educators for understanding of why gifted children are so extreme in their behavior and how to manage the highs and lows that accompany emotional intensity. Presented in an easy-to-read, conversational style, this revised and updated second edition contains additional chapters addressing temperament and personality development, as well as expanded role-plays and strategies designed to show parents and teachers how to interact and guide gifted children in a way that teaches them how to recognize, monitor, and adjust their behavior. Updated resources and worksheets make this practical resource a must-read for anyone wishing to make a positive and lasting impact on the lives of gifted children. Gifted children are susceptible to many de-motivating factors, which can lead to depression and academic underachievement. The authors present concepts and techniques to counteract those factors, allowing a child's motivation to skyrocket. Features the Four C's of Motivation: (1) Creating Challenge; (2) Creating Control; (3) Creating Commitment; and (4) Creating Compassion. This new book

includes additional resources, books and websites for parents and teachers, and a foreword by Dr. Joanne Rand Whitmore Schwartz, former dean of the College of Education, Kent State University, and author of the classic book, "Giftedness, Conflict and Underachievement." Following a foreword and a preface, this book contains the following chapters: (1) The Turn-Off Effect; (2) a 360 Motivation; (3) Physical Reasons for Loss of Motivation; (4) Emotional Reasons for Loss of Motivation; (5) Social Reasons for Loss of Motivation; (6) School Reasons for Loss of Motivation; (7) The Four C's in Action; (8) Creating Challenge; (9) Creating Control; (10) Creating Commitment; (11) Creating Compassion; (12) The Classroom that Works; (13) Motivating Every Student--Who's in the Classroom?; (14) Questions and Answers; and (15) Parent to Parent: a Story of Hope. Endnotes, Additional Resources for Parents and Teachers, References, Index, and About the Authors are also included. Gifted Children is a lively and informative exploration of the mystery of the gifted mind and the social and emotional needs of gifted children and their families. The authors give an insight into what is 'normal' for gifted children, acknowledge the difficulties they experience, and offer pointers for parents on how to support them. Complete with a bibliography and recommended reading list, this practical and perceptive guide, written by a teacher of exceptional children, discusses current educational alternatives, enriching activities, and interesting case histories. For too many families, pain is the secret reality of gifted life. The Emotional Freedom Techniques, also called tapping, are simple tools parents can use to help their gifted children release painful feelings. This book teaches parents how to perform EFT on common gifted experiences to help their children become calmer and more confident. The bestselling book on childhood trauma and the enduring effects of repressed anger and pain Why are many of the most successful people plagued by feelings of emptiness and alienation? This wise and profound book has provided millions of readers with an answer--and has helped them to apply it to their own lives. Far too many of us had to learn as children to hide our own feelings, needs, and memories skillfully in order to meet our parents' expectations and win their "love." Alice Miller writes, "When I used the word 'gifted' in the title, I had in mind neither children who receive high grades in school nor children talented in a special way. I simply meant all of us who have survived an abusive childhood thanks to an ability to adapt even to unspeakable cruelty by becoming numb.... Without this 'gift' offered us by nature, we would not have survived." But merely surviving is not enough. The Drama of the Gifted Child helps us to reclaim our life by discovering our own crucial needs and our own truth. This book reveals the dramatic stories of twenty outstandingly gifted people as they grew from early promise to maturity in Britain. Recorded over the last thirty-five years by award-winning psychologist, Joan Freeman, these fascinating accounts reveal the frustrations and triumphs of her participants, and investigates why some fell by the wayside whilst others reached fame and fortune. These exceptional people possess a range of intellectual, social and emotional gifts in fields such as mathematics, the arts, music and spirituality. Through their particular abilities, they were often confronted with extra emotional challenges, such as over-anxious and pushy parents, teacher put-downs, social trip-wires, boredom and bullying in school and conflicting

life choices. Their stories illustrate how seemingly innocuous events could have devastating life-long consequences, and confront the reader with intriguing questions such as: Does having a brilliant mind help when you are ethnically different or suffering serious depression? How does a world-class pianist cope when repetitive strain injury strikes, or a young financier when he hits his first million? What is the emotional impact of grade-skipping? Joan Freeman's insights into the twists and turns of these lives are fascinating and deeply moving. She shows us that while fate has a part to play, so does a personal outlook which can see and grab a fleeting chance, overcome great odds, and put in the necessary hard work to lift childhood prodigy to greatness. Readers will identify with many of the intriguing aspects of these people's lives, and perhaps learn something about themselves too. What causes a gifted child to be emotionally driven and highly empathetic? How come an intelligent person is typically self-motivated and self-disciplined to the extreme? The explanation lies in the fact that gifted people make a lot of connections in their brains. These connotations from interrelated facts and observations cause them to become both dramatic and extremely excited about occurrences in life, depending on what it is. Dabrowski, a scientist and psychologist, called this quality "overexcitability." It points to being intellectually curious and the chance of being overly sensitive. This has both positive and negative effects, but his way of dealing with this quality the best way, was something he called "positive disintegration." In this comprehensive guide, we'll cover that topic in full. We will also expand on the effect of classroom size in elementary schools, separating groups of gifted kids from others, and more details that relate to educating the highly intelligent effectively. Learn more. Start reading the E-Book or listening to the audiobook now. The official guide to parenting gifted kids from the nation's leading organization on gifted children The only book of its kind, this guidebook will allow parents to find the support and resources they need to help their children find success in school and beyond. Written by experts in the field of gifted education and sponsored by the leading organization supporting the education of gifted and advanced learners, this book is sure to provide guidance, advice, and support for any parent of gifted children. This comprehensive guide covers topics such as working with high achievers and young gifted children, acceleration, advocating for talented students, serving as role models and mentors for gifted kids, homeschooling, underachievement, twice-exceptional students, and postsecondary opportunities. Educating and raising gifted children presents highly specific challenges. This book explains how parents can learn to optimize their child's potential and work with schools, spouses, friends, and specialists to create a nurturing and stable life. • Details how to find a school that satisfies a child's particular needs • Presents the ideas, thoughts, and feelings of parents in words that other parents with gifted children can identify with and understand • Provides information on the over-excitabilities and intensities of gifted children presented in a practical, straightforward way that helps the reader apply these concepts in actual strategies in their everyday lives • Identifies specific problems of parents with gifted children and outlines effective solutions to these challenges An estimated 500,000 potentially gifted children are born each year. Since most

schools don't begin to test for giftedness until about the age of eight, it is left to parents to recognize and nurture their children's special talents and abilities in the early critical years. This intelligent, insightful, and useful volume is a complete guide to identifying gifted children and helping them develop to the fullest. Packed with sound advice drawn from both the latest research and examples from real families, Your Gifted Child covers all the major issues that arise for gifted children and their parents, from birth to age seven. The authors have combined their years of experience studying gifted children, raising their own, and conducting workshops for families. In Your Gifted Child, they share their knowledge on how to recognize the early signs of giftedness, stimulate curiosity and creativity, choose the right books and science projects, foster sound social and moral development, evaluate preschool and primary school programs, develop language skills, and much more. Encouraging a gifted child is not the same as pumping a "superbaby" full of facts. Rather, it is a way of bringing an extraordinary inborn potential to its full flowering without pressure or intrusiveness. Parents of gifted children and professionals who work with them will find Your Gifted Child the indispensable volume on the subject.

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